TEST NAME: **CFA #2 Review (Calculator Inactive)** TEST ID: **3496290** GRADE: **07 - Seventh Grade** SUBJECT: **Mathematics** TEST CATEGORY: **School Assessment** 



### 01/13/20, CFA #2 Review (Calculator Inactive)

Student:	
Class:	
Date:	

#### 1. What is the value of x if 5x + 55 = 35?

- A \_\_\_\_0
- В. <u>-4</u>
- C. 18
- D. 90

2. What value of x makes the equation  $_{6x} + _{12} = _{42}$  true?

- A 2
- B. 5
- C. 8
- D. 9

3. What is the value of x in the equation 24 - 2x = 16?

- A 4
- B. 8
- C. 12
- D. 20

4. Solve for x: -15 + 3x = 7.

- A  $-2\frac{2}{3}$ B.  $-\frac{7}{12}$ C.  $2\frac{2}{3}$
- D.  $7\frac{1}{3}$

## 5. Which value for x satisfies the equation 3x - 6 = 15?

- A 3
- B. 7
- C. 18
- D. 27



- 6. What are all the values of x that make the inequality 8 3x < 20 true?
  - A x > -4
  - B. x > 15
  - C. x < -4
  - D. x < 15
- 7. If  $3x + 4 \le -11$ , what is the solution for *x*?
  - A  $x \ge -5$
  - B.  $x \le -5$
  - C.  $x \ge -18$
  - D. x ≤ −18
- 8. What is the solution for x if -4x + 6 > 10?
  - A x < 8
  - B. x > 8
  - C. x < -1
  - D. x > -1
- 9. If  $7-2x \ge 15$ , what is the solution for *x*?
  - A  $x \ge 10$
  - B.  $x \ge -4$
  - C.  $x \le 10$
  - D.  $x \leq -4$

### <sup>10.</sup> What are all possible values of x if

A.	x > 4
В.	<i>x</i> > 8
C.	<i>x</i> > 9
D.	<i>x</i> > 18

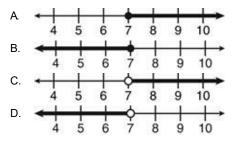
 $\frac{2}{3}x + 3 > 9?$ 



11. If Andrea does 5 more hours of community service, she will have at least the 12 hours of service required by her school. This can be represented by the inequality below, where x stands for the number of hours of community service that Andrea has already done.

 $x + 5 \ge 12$ 

Which number line BEST represents all values of x that satisfy this inequality?



<sup>12.</sup> Which of the following number lines represents the solution to the inequality  $2x + 2 \ge 10$ ?

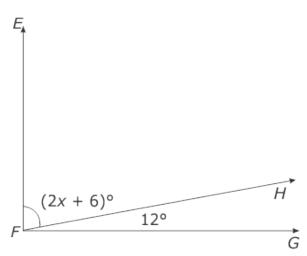
A.	←		-	+	-	-	-	-	-	+	-		-		->
													5		
в	←	_	_	_	-	_	-	2	_	_	_	-		_	->
D.	500												5		
С	-	-	-	-	-	-	-		-	-	-	-	-	_	$\rightarrow$
0.													5		
D.	-	-	-	-	-	-	-		-	-	-	-		-	$\rightarrow$
	8397												5		10207

13. If 3m+1 > 7, what is one possible value for *m*?

- A. 3
- в. 2
- C. 1
- D. ()

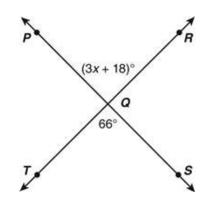


<sup>14.</sup> In the image below,  $\angle EFG$  is a right angle.



What is the value of *x*?

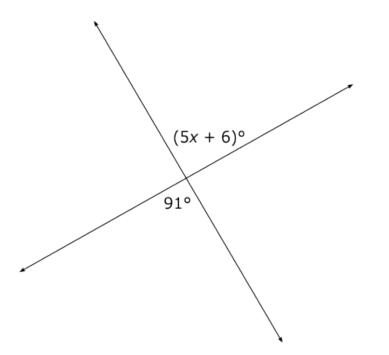
- A 78
- B. 72
- C. 42
- D. 36
- <sup>15.</sup> In the figure below,  $\angle PQR$  and  $\angle TQS$  are vertical angles.



- A. 16
- в. 32
- C. 48
- D. 66

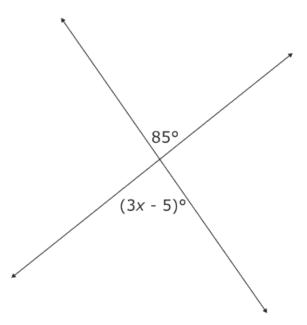


<sup>16.</sup> Two lines intersect in the figure below.

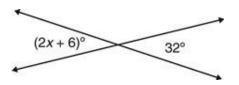


- A 17
- в. 20
- C. 24
- D. 89





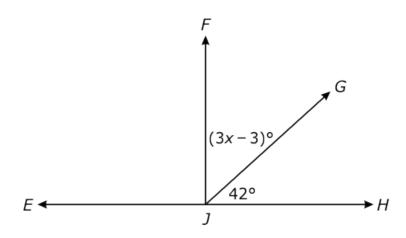
- A 27
- в. 30
- c. 32
- D. 95
- <sup>18.</sup> Two lines intersect creating angles with the measures shown below.



- A 13
- B. 19
- C. 26
- D. 52



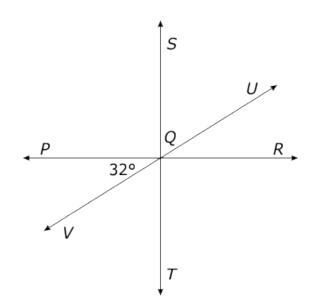
<sup>19.</sup> In the figure below, line *EH* and line segment *FJ* are perpendicular.



- A 13
- <sup>B.</sup> 15
- C. 17
- D. 19



 $^{20.}$  Line ST is perpendicular to line PR.



What is the measure of  $\angle SQU$ ?

- A. 32°
- в. **58°**
- c. 90°
- D. 148°

