7th Grade Math Syllabus Teacher: Mr. Lawson

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Overview: This course will strengthen students' mathematics abilities in the following areas:

- -Integers, Rational Numbers, Expressions and Equations (1st Quarter)
- -Inequalities, Ratios, Percent (2nd Quarter)
- -2D and 3D Geometry, (3rd Quarter)
- -Probability, Statistics and EOG Review (4th Quarter)

The overall goal is that your seventh grader will successfully conclude this year and be prepared to enter eighth grade with sufficient mathematical knowledge.

Curriculum: NC Common Core State Standards

Materials:

The Grading Policy:

Ten Point Grading Scale

100-90= A

79-70=

89-80=

69-60= Below 60=

*Classwork/Informal Assessments are 35% of quarter grade (warm-ups, notebook check, group work, participation, in class tasks, quizzes etc...) *Formal Assessments are 65% of quarter grade (tests and projects etc...)

Absentee Policy:

Students who are absent will be allowed to make up missed assignments. It is the student's responsibility to initiate contact with the teacher about the missing work. The student must contact the teacher about the missing assignments within 5 school days of returning to school. A timeline will then be created by the teacher and the student for the work to be turned in for full credit.

Missing Assignments:

Assignments and homework will be accepted even when turned in after the due date. However, if the student was present during class and did not turn it in, then the assignment will be accepted for less credit.

Expectations:

- -Turn in all of your assignments that are asked of you.
- Be on time.
- Have your math journal for every class.
- No talking to classmates while the teacher is talking.
- That you copy down all notes that the teacher provideS.

Tardies/Time Between Class:

Students should use the time between classes to use the restrooms. Students should arrive to class on time and not leave the classroom during the class period unless there is an emergency. Staff will monitor student tardies to class. Disciplinary action, such as receiving lunch detention, may be implemented if the problem persists.

Disciplinary Actions:

- -Note in planner
- -Phone call/Text/Email Parent
- -Silent lunch
- -Parent Conference
- -In school suspension
- -Out of school suspension

Thank you so much for allow	wing me to educa	te your student	This is going to be	a gr
year!				
Please sign and date below.				
Date:				
Student's Signature				
Parent's Signature				