

TEST NAME: **Unit 5 Test "B"**  
TEST ID: **4047643**  
GRADE: **07 - Seventh Grade**  
SUBJECT: **Mathematics**  
TEST CATEGORY: **School Assessment**

03/23/21, Unit 5 Test "B"

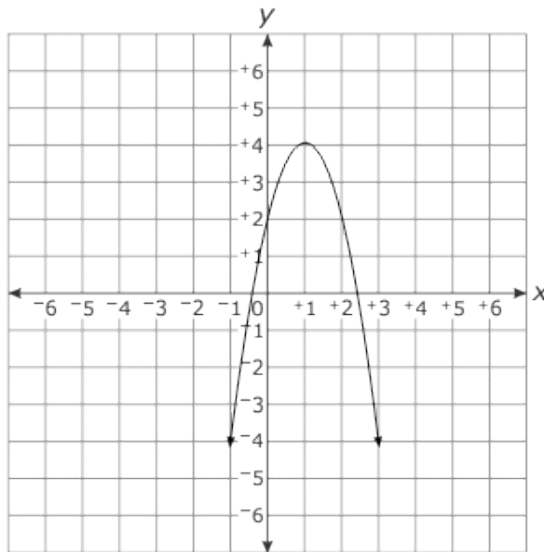
Student: \_\_\_\_\_  
Class: \_\_\_\_\_  
Date: \_\_\_\_\_

1. Daniel compared the linear function,  $f(x)$ , containing the points  $(10, -7)$  and  $(5, -5)$ , to the function given below.

$$g(x) = x^2 + 6x + 8$$

What is the distance between the  $y$ -intercepts of the two functions?

2. Aaron compared the maximum value of  $y = -2x^2 + 6x + 5$  to the maximum value of the function graphed below.



What is the  $x$ -value of the larger maximum?

- A. 1
  - B. 1.5
  - C. 4
  - D. 9.5
3. Jason kicked a ball into the air. The function  $h(t) = 80t - 16t^2$  models the height of the ball, in feet,  $t$  seconds after it was kicked. How long does it take the ball to hit the ground?

4. This shows a function.

$$f(x) = 2x^2 - 7x + 3$$

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What is the  $x$ -value of the vertex?

- A.  $-3.25$
  - B.  $0.5$
  - C.  $1.75$
  - D.  $3$
5. A ball is thrown straight up into the air. The height of the ball  $t$  seconds after it is thrown is modeled by the equation  $h(t) = 48t - 16t^2$ . After how many seconds will the ball hit the ground?
- A.  $1$
  - B.  $1.5$
  - C.  $3$
  - D.  $3.5$
6. What is the distance between the  $x$ -intercepts to the equation  $2x^2 + 8x - 90$ ?