TEST NAME: Unit 5 Test "A"
TEST ID: 4046027
GRADE: 07 - Seventh Grade

SUBJECT: Mathematics
TEST CATEGORY: School Assessment

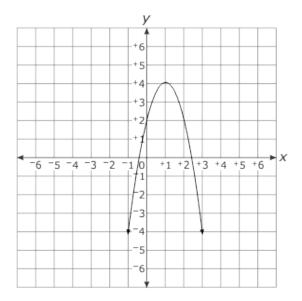
Student:
Class:
Date:

What is the distance between the *y*-intercept of the function $f(x) = 2x^2 - 6x + 3$ and the *y*-intercept of the linear function *g* represented by the table below?

x	g(x)
⁻ 5	15
-2	3
2	⁻ 13
5	⁻ 25

- A 2 units
- B. 3 units
- c. 8 units
- D. 9 units
- 2. What is the smallest zero of the function defined by $3x^2 7x 6$?

^{3.} Aaron compared the maximum value of $y = {}^{-}2x^2 + 6x + 5$ to the maximum value of the function graphed below.



What is the x-value of the larger maximum?

^{4.} A ball is thrown into the air at an initial velocity of 24 feet per second. The function $h(t) = {}^{-}16t^2 + 24t + 5$ represents the height, in feet, of the ball after t seconds. What is the maximum height of the ball?

5. Jason kicked a ball into the air. The function $h(t) = 80t - 16t^2$ models the height of the ball, in feet, t seconds after it was kicked. How long does it take the ball to hit the ground?

 $^{6.}$ Two rockets were launched from a rooftop. The heights of the rockets x seconds after being launched are modeled by the functions shown below.

Rocket F:
$$f(x) = 2x^2 - 18x + 40$$

Rocket G:
$$g(x) = 3x^2 - 30x + 72$$

What is the Product of the Minimum Values (y-value of the vertex)?